



## **YEARLY STATUS REPORT - 2022-2023**

### **Part A**

#### **Data of the Institution**

##### **1.Name of the Institution**

Narayanrao Kale Smruti Model  
College Karanja Gh. Dist Wardha  
M.S

- Name of the Head of the institution **Dr.Sanjay P.Dhanwate**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **07156245514**
- Mobile no **9765975847**
- Registered e-mail **nksmiqac@gmail.com**
- Alternate e-mail **principalnksmck@gmail.com**
- Address **N.H. 06 Karanja Gh. Dist-Wardha  
M.S**
- City/Town **Karanja Ghadge**
- State/UT **Maharashtra**
- Pin Code **442203**

##### **2.Institutional status**

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Urban**

- Financial Status Grants-in aid
- Name of the Affiliating University Rashtrasant Tukadoji Maharaj Nagpur University Nagpur
- Name of the IQAC Coordinator Dr.Umesh P.Meshram
- Phone No. 07156245514
- Alternate phone No. 8208747081
- Mobile 9423343783
- IQAC e-mail address nksmiqac@gmail.com
- Alternate Email address umeshmeshram@rediffmail.com

3.Website address (Web link of the AQAR (Previous Academic Year) <https://nksmcollegekaranja.com/pdf/AQAR%20PDF%202021-22-2.pdf>

4.Whether Academic Calendar prepared during the year? Yes

- if yes, whether it is uploaded in the Institutional website Web link: [https://nksmcollegekaranja.com/uploadedImage/academic\\_calendar/1696254050.pdf](https://nksmcollegekaranja.com/uploadedImage/academic_calendar/1696254050.pdf)

## 5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C++	-	2005	28/02/2005	27/02/2010
Cycle 2	B+	2.58	2013	05/01/2013	04/01/2018
Cycle 3	B	2.50	2018	16/08/2018	15/08/2023

6.Date of Establishment of IQAC 05/09/2005

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	NIL	NIL

8.Whether composition of IQAC as per latest Yes

## NAAC guidelines

- Upload latest notification of formation of IQAC [View File](#)

### 9.No. of IQAC meetings held during the year 05

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

### 10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

### 11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Academic audit of college has been done. 2. MoUs has been increased. 3.Essential infrastructure have been increased 4.Various seminar,conference and workshop has been conducted. 5. Socio-centric program has been conducted.

### 12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To start new certificate course	Dept.of Zoology Dept.of Mathematics has started new certificate courses
To organize state and National level conference and seminar	Dept. of Mathematics and Physics, and IQAC Organized state level and national level workshop and conference.
To increase the infrastructure and ICT Tools	During this session new infrastructure and ICT Tools were added.
To upgrade the library books	New books and journal have been added
To organize the poster exhibition	Dept.of History ,Dept.of F.D. and Dept.of Botany has organized the poster presentation.
To organize Socio-centric program	Dept.of Economics and Sociology has organised different programs .
ISO Certification	ISO Certification has been completed
To increased MoUs	During this session Number of Functioning MoUs has been increased.

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
CDC	31/08/2023

14. Whether institutional data submitted to AISHE

## Part A

### Data of the Institution

<b>1.Name of the Institution</b>	Narayanrao Kale Smruti Model College Karanja Gh. Dist Wardha M.S
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• Designation	Principal
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• Name of the IQAC Coordinator	Dr.Umesh P.Meshram				
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• Alternate phone No.	8208747081				
• Mobile	9423343783				
• IQAC e-mail address	nksmiqac@gmail.com				
• Alternate Email address	umeshmeshram@rediffmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	<a href="https://nksmcollegekaranja.com/pdf/AQAR%20PDF%202021-22-2.pdf">https://nksmcollegekaranja.com/pdf/AQAR%20PDF%202021-22-2.pdf</a>				
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• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://nksmcollegekaranja.com/uploadedImage/academic_calendar/1696254050.pdf">https://nksmcollegekaranja.com/uploadedImage/academic_calendar/1696254050.pdf</a>				
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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
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8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		

<b>9.No. of IQAC meetings held during the year</b>	<b>05</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<p>1. Academic audit of college has been done. 2. MoUs has been increased. 3.Essential infrastructure have been increased 4.Various seminar,conference and workshop has been conducted. 5. Socio-centric program has been conducted.</p>		
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<b>13.Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
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- Name of the statutory body

Name	Date of meeting(s)
CDC	31/08/2023

<b>14.Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
2021-2022	15/05/2023

<p><b>15.Multidisciplinary / interdisciplinary</b></p> <p>Narayanrao Kale Smruti Model College is a prime institute in Karanja region offering the graduation and post graduation programmes in the faculty of Arts, Commerce and Science. The Institute offers the various courses in Arts faculty i.e. Marathi, English, Hindi, History, Political Science, Economics, Home-Economics, Marathi Literature, Fashion Designing. The courses offered in science faculty are Chemistry, Physics Botany, Zoology, Mathematics. The courses offered in science faculty are Financial Accounting, Business Commerce and Management, Business Law, Skill Development, Income Tax etc. Taking into consideration the guidelines laid by affiliated university the college has planned to constitute a committee to bring about the transformations envisioned in NEP, Respective adaptations of the existing programs and courses will be reorganized by specially constituted committee. It is supportive to introduce integrated four years Degree course with research as integral component. The faculty and students are encouraged to undertake interdisciplinary/ multidisciplinary research projects. Along with the existing programs, courses and well developed infrastructure, it is possible to our institute to introduce Multidisciplinary as well as Interdisciplinary Courses. At Present, we have three Undergraduate programmes with 22 subjects, 1 Post Graduate Programmes, and 11 Certificate courses. Such blend of core subjects and interdisciplinary approach will help students to shape their career options. Total enrolment of the student is more than 1024 in our college. Some faculty members are the members of Board of study at university level. They are working as a member of the syllabus design committee. For better implementation of NEP especially in interdisciplinary research area we have signed MoU with CoTI (Cluster of Thirteen Institutes) to collaborate with the other thirteen institutions..</p>
<p><b>16.Academic bank of credits (ABC):</b></p> <p>The Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur, has already taken initiatives to introduce ABC system at university level. Being affiliated to RTMNU and as the affiliating university yet did not send list of affiliating colleges to the ABC portal authority. Therefore registration for ABC could not be done. We will start this procedure after university completes all formalities. Owing to the implementation of National Education Policy, the affiliating University has already taken initiatives to introduce Credit Based System at Post-Graduate level and started implementing in a phase-wise manner at the Undergraduate level. The initiative undertaken by the affiliating University is</p>

<p>at preparatory phase. The institute has registered for the ABC in current session. This will help the students to cash the credits in their academic bank.</p>
<p><b>17.Skill development:</b></p>
<p>To bring about the skill development of students the collage has organized following various university recognized certificate courses, 1. Certificate course in Soil and water testing 2. Certificate course Basic Mathematic3. Certificate course in communicative English 4. Certificate course in Applied Electronics Devices,Assembled Equipment and Embeded Tech. 5. Certificate course in Introduction of Medicinal Plants and its utility 6. Certificate course in Tourism 7. Certificate course in Garment Designing etc. These certificate courses are designed to sharpen the students and improve their skills to retain their knowledge. This will help the students do their jobs competently. The aim is to make the students equipped , so that they don't need to rely on government jobs but instead pave a way towards self employment. The college has' Career Counseling and Placement Cell' and 'Entrepreneurship and skill Development Cell' which have been working on different level by organizing seminars, workshops guest lectures to build up the confidence among the students.. Online Guest lecture on ' Career Oportunities In IT Industries' was organized by the department of Computer Science The aim of this guest lecture was to motivate students to hunt for employments and job opportunities</p>
<p><b>18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)</b></p>
<p>The National Education Policy 2020, aims to reconfigure the education system of India on the framework of Indian knowledge System.We are aware of the significance of conservation of languages and culture. The college offers Indian languages like Marathi and Hindi subjects in degree courses. Preservation and promoting languages is one of the targets of the college in future. As the teaching and learning process is more effective in mother tongue, the medium of instruction is Marathi for the programs like Arts and Commerce. The college frames the strategy to inculcate the Indian Knowledge System in the teaching - learning curriculum by providing the facilities to teach in bilingual languages while teaching in class room so that the students can understand the concepts in easy way. The faculties of department of Marathi and Hindi organized the programs in</p>

<p>regional languages for students, where the students participate and understand the theme very easily. The Institute also promote the Indian Knowledge System by publishing their own magazine " SAWAAD" every year where the teachers and students published their article in regional languages. The cultural festival provides the plarform for integration of indian culture, foods and music.</p>
<p><b>19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):</b></p>
<p>The college has set the goals and objectives to be achieved in the form of program outcomes and course outcomes. These program outcomes and course outcomes are designed in keeping in view the vision and mission of the college. Our Vision is 'Widening the horizons of knowledge' and our mission is 'To nurture the culture of quality education and strengthen the youth to be the part of nation building movement.' We as an educational institution aspire to carry forward the vision of our founders of providing affordable quality education to all the aspirant students, while expanding our academic horizons to bring the institution at par excellence with global leaders in the field of higher education. Many of our students belongs to rural area and have the potential to meet the need of today's competitive world we want to sharpen their talent and wants to make them a global competitive citizen. To achieve our goals the college regularly takes efforts to encourage students and faculty members to undertake high quality outcome-based research so as to produce Intellectual Property (Patents and Copyrights).Students are encouraged to participate in various field projects, Science Fairs, Innovation, Competition, etc. for exploring the practical side of their learning and promoting innovation among students. As a part of this system every year institute participates in research festival organised by university, Innovations and Competitions and celebrates National Science Day, to explore the student's innovative minds.</p>
<p><b>20.Distance education/online education:</b></p>
<p>Many poor students who can not afford traditional education or can not spare their time due to other engagement are benefited. Keeping in view the convenience of the students, the various technological tools used by the faculties especially during the pandemic lockdown are Google Classroom, Zoom, Teachmint, using videos as teaching and learning aids. Group collaboration, field projects, interaction and assignment and revision as well as the assessments have been conducted are some of the institutional efforts towards blended learning.</p>

## Extended Profile

### 1.Programme

1.1	03
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1	1024
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	853
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	295
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1	23
Number of full time teachers during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

3.2	0
Number of sanctioned posts during the year	
File Description	Documents
Data Template	No File Uploaded
<b>4.Institution</b>	
4.1	18
Total number of Classrooms and Seminar halls	
4.2	18.51155
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	64
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

At the starting of every academic session, A staff meeting is organized in the presence of the Principal of Institution to ensure effective curriculum and its documented process. The teaching plan and annual plan of each subject is prepared by respective faculty members. The academic calendar of institution is then finalized by the principal on the basis of annual plan and academic calendar of the University. The institutional academic calendar contains the information about college time table, workload distribution, seminar, guest lectures, conferences and cultural programs.

All faculties organize a unit test, seminar, practice test to prepare student for their final University Examination. University Practical examinations are held for the practical subject of Faculty of Science, Department of Home Economics and Fashion Designing as per university practical schedule. Assignments, Seminar, Unit test are evaluated for the internal assessment of student.

Smart boards and LCD projectors have been used for the effective teaching and learning. Faculty member uses e-content like PPT, video, Google classroom.

The Principal of the institution takes the feedback about the syllabus and programs included in academic calendar in every monthly staff meeting

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	<a href="https://nksmcollegekaranja.com/uploadedImage/academic_calendar/1702537554.pdf">https://nksmcollegekaranja.com/uploadedImage/academic_calendar/1702537554.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

At the beginning of the new semester, faculty members inform the students about the various components in the assessment process during the semester. Different assessment methods like Unit test, Practice test, Home assignment, Seminar and Practical take into account for the Continuous Internal Evaluation (CIE) of the students.

As per the R.T.M. Nagpur University guidelines, 20% of Theory internal (TI) marks and 80% of Theory (T) marks is allocated for the theory subjects while 13.33% of Theory internal (TI), 20% of university practical (PU) marks and 66.66% of Theory (T) marks is allocated for the practical subjects in the University Examination pattern. There is a combined passing of 40% marks in Theory and internal marks and a separate passing in the practical examinations.

The institution adheres to the academic calendar for the smooth conduct of CIE. Internal marks are given on the basis of performance in the internal examination, viva-voce, seminar, field visit, educational tour and performance in the university practical examination.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**

**Academic council/BoS of Affiliating University**

**Setting of question papers for UG/PG programs**

**Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**

**Assessment /evaluation process of the affiliating University**

**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

03

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data**

## requirement for year: (As per Data Template)

03

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

105

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Apart from inculcation of a ethics, gender, human values, environment and sustainability, the college has taken initiatives by launching skill based courses. In the institution, there is no discrimination found in between the girls and boys. Sexual Harassment Prevention Committee has been formed in the institution to increase the gender equality among the students. Programs are organized to aware the child sexual abuse among students.

The Institution imbibes the human values by celebrating anniversaries of great personalities. Human values like Equality, Brotherhood, Justice, Patriotism, Humanity etc. imbibe on the minds of student through Certificate course in Tourism and by organizing a program on "Political Consciousness Raising" as per direction of Government by Department of Political Science.

Certificate course in Soil and water testing project, Electronics, Communication English and Medicinal Plants has helped to enhance

the livelihood of farmer and poor peoples, to raise the quality of employability and to create an opportunity for students to earn live hoods.

The institute conducts environment examination for the second year students as per guidelines. National Service Scheme (NSS) organizes a special residential camp that helps to maintain the balance between eco-system and nature by implementing plantation drive, soil and water conservation in coordination with students and people.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

03

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

307

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
**Students Teachers Employers Alumni**

**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="https://nksmcollegekaranja.com/pdf/Action%20Taken%20Report%202022-2023.pdf">https://nksmcollegekaranja.com/pdf/Action%20Taken%20Report%202022-2023.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	<a href="https://nksmcollegekaranja.com/pdf/Action%20Taken%20Report%20FEEDBACK2021-2022.pdf">https://nksmcollegekaranja.com/pdf/Action%20Taken%20Report%20FEEDBACK2021-2022.pdf</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

**1024**

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

572

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution differentiates or identify slow and advanced learners between the admitted students by past academic performance, classroom discussion, test series, student seminars to assess their learning level of knowledge. Moreover, regular classes also help us to assess their levels. Also, teacher arrange revision classes and counselling session in their respective department. Teachers monitoring and mentoring to the students for track student's progress. On the basis of that faculties members of the institution organized special programmes for slow and advanced leaners.

For Slow learners: As per the requirement, the institute provides all necessarily facilities to the students for performing best for their improvement and following activities runs for slow learners.

1. Extra and revision classes are arranged.
2. Remedial coaching and Counselling session.
3. Class group discussion session.
4. Encouragement in academic activities, NNS camp, sports etc.

As per the feedback taken by the students regarding for the same, it is always effective and they want to continue as same.

For Advance learners: The institution provides many ways for students to improve their knowledge and abilities. Mentors offer personalized guidance to perform better in advance. Faculties members supervised and encourage to such students for uses of advanced reference books, library e-resources, journals etc. Also encourage for participates in workshop, seminar, conferences, research project, science exhibition, quiz competition and so on, these are best practices for the advance leaners. They expose their knowledge, skill and abilities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1024	23

File Description	Documents
Any additional information	No File Uploaded

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution offers all possible facilities and the teachers create an immersive learning environment in the classroom and encouraging progressive ideas shares with students. For the learning experience faculties used methodologies for enhancing their smart teaching by audio-video lectures, projects, field visit with practical knowledge, ICT with google classroom, the Zoom aap etc, with the help of these students improved their collaborative, experiential learning, and problem-solving skills. Students' assignment and seminar presentations are given to the students to do the smart work with confident and independently. Such activity is very useful for the student confident level and overcome the fears of the big stage. This assignments and seminar

students must submit at the end of the semester of corresponding year.

In order to encourage students to think critically and analyze the latest or contemporary issues, institution arranged debate competitions and group discussion for the students to be inspired and to be face challenges confidently. Moreover, institution provides certificate courses to the interested students. Apart from these if students have an ability for administrative work, so college gives a chance to be a part of various administrative bodies such a member of IQAC, internal complaints committee, Self-Grievance cell etc, students developed their talent like decision making technique, ensure transparency and feel the sense of responsibility. Also, by the NSS unit students done their duties as a social citizen.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Apart from the chalk and duster traditional classroom teaching learning methods, institution also provides the facilities for virtual learning and e-learning environment of ICT enabled tools for effective teaching learning process. As a result, student to be ready to face the newest technologies and becomes proficient in their skill and talent. Consequently, teachers are making efforts to integrated technologies with conventional teaching strategies to engage students in comfort and long-term learning. The college uses the following strategies as ICT resources:

1. The IT enabled learning tools such as PPT, Video clippings, Audio system, online sources, to expose the students for advanced knowledge and practical learning.
2. The major emphasis is on classroom interaction in terms of presentations, seminars, debates, group discussions, assignments, quiz/tests/viva and laboratory work. Projectors are available in the different classrooms and labs.
3. Seminar hall is equipped with all necessary digital facilities mike, headphone, speakers, projector, computer etc.

4. Scanners and multifunction printers are available at all prominent places.
5. Online Classes through Zoom, Google Meet, Microsoft Team, Google Classroom.
6. Digital Library resources are available in the institutions for teacher as well as students.

The college makes use of Information and Communication Technology (ICT) in education to assist, upgrade, and improve the delivery of smart learning to compute today challenges.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

23

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

23

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

20

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

#### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

##### 2.4.3.1 - Total experience of full-time teachers

427

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

At the starting of the session, the principal calls faculty meeting and instructed them for creating annual plan of academic year for the transparency of internal assessment and evaluation process. Every year college academic calendar is prepared in which all mechanisms of internal assessment schedule of class assessment, sessional examination, and student assignments are given. Academic performance evaluated through by unit tests, seminar presentation, assignment submission, group discussion, attendance in lectures etc. The following procedures are used to ensure that transparent and reliability of internal assessment.

1. Internal Examination Committee.
2. Question Paper Setting and evaluation process.
3. Conduction of Examination.
4. Result display
5. Interaction with students regarding their internal assessments.

For the internal examination, subject teachers prepared memorandum of instruction and marking scheme. After the examination valuation is complete within few days by relevant subject professor using centralized valuation process guidelines. After completion of all valuation process answer sheets shown to the students and discuss with them on their difficulties and they satisfied, and results are display on the departmental notice board according to the merit.

As part of the internal assessment, corresponding professors maintained all the records of related to internal examination, such as question papers, valued answer sheets, and final report card. Also, practical examination is transparently evaluated based on various parameters; practical records, practical result and viva-vice. Used this technique teachers evaluated students more accurately.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	<a href="https://nksmcollegekaranja.com/uploadedImage/academic_calendar/1702537554.pdf">https://nksmcollegekaranja.com/uploadedImage/academic_calendar/1702537554.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

A Chief Examination Supervisor is appointed by the college to

oversee the whole examination mechanism. If the students have any concerns or complaints of related to examination are taken care of by the Chief Examination Supervisor. The examination department reviews and discusses grievances raised up during the examination by students and present in front of the principal before forwarding them to the university if needed. After completion of examination evaluated answer book shown to the student for self-evaluation, if students have any concern they may have with the assessment and evaluation are welcome to discuss with respective teachers. If it is not resolved then it forwarded to the head of the corresponding department. As per the college standards rules and university norms, students can follow the procedure for resolving their grievances redressal regarding assessments within tens days of the announcement of the relevant results.

1. Right to apply for check of answer books.
2. Right to apply for verification of marks with copy of answer books.
3. Right to challenge the assessment of answer books.

If students have any grievances related to the university level likes corrections in marksheets, results, and other certificate issued by the university are forwarded through the examination section of the college. If the students who are unhappy with their evaluation they can request for revaluation, recounting and redressal of answer book within 15 days of announcement of result by paying the required processing fee to the university.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college website shows clearly stated programme outcomes and course outcomes of each of the courses run by the college. The vision and mission are also putted on website as well as displayed in college campus. The programme and course outcomes of the programmes offered by the college also aware by teachers and

students in the classroom lectures. These outcomes are mentioned in the prescribed syllabus for all courses on the website of affiliating university. Hard copies of syllabi and learning outcomes are available in each department for easy reference by faculty and students. These outcomes are determined by the nature of the courses and the subject matter. In IQAC and staff meeting, we all are discuss the significance of these outcomes.

The institution offers various programmes and expects that the students should understand the significance of these outcomes. At the beginning of each academic year, teaches verbally explain programme outcomes to students either directly or indirectly in the classroom. Every department plans and executes all activities in light of the programme outcomes and course outcomes. All departments that organise regular programmes as well as specific additional courses to define their programme outcomes, course outcomes, and programme specific outcomes and submit this report to IQAC for their records.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://nkismcollegekaranja.com/courses-outcome.php">https://nkismcollegekaranja.com/courses-outcome.php</a>
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The various strategies adopted by the college to assess the achievement of programme outcomes and course outcomes. After completion of syllabus college measuring course outcomes with the help of evaluation of result of internal examinations carried out by college at the end of the session. Before the final exam every department taken unit tests, quizzes, student seminars, assignments and participation in different activities etc. one the basis of this continuous evaluation of student play the vital rule for to evaluate course outcomes. The continuous evaluation also based on group discussion, debates, participation of workshops and seminars and various competitions. After the college internal examination university takes the final written exam at the end of each semester.

The programme outcomes are evaluated by combining the results of

all courses in a given programme and averaging them of all students in a particular programme. Also, programme outcomes are evaluated on the student's progression towards the highest studies and move forward to various competitive examination. The college measure the level of programme outcomes and course outcomes by taking following methods:

- The institute is strictly followed the Academic Calendar of our university.
- All the subject teachers follow academic Plan and teaching plan in every year.
- Every department and Faculty prepared annual reports.
- Internal examination committee analyzed evaluation reports of results.
- Placement guidance committee took the review of the students' progression to Higher Studies and their Placement.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://nksmcollegekaranja.com/courses-outcome.php">https://nksmcollegekaranja.com/courses-outcome.php</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

117

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://nksmcollegekaranja.com/pdf/SSS%202022-23.pdf>

**RESEARCH, INNOVATIONS AND EXTENSION**

**3.1 - Resource Mobilization for Research**

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**NIL**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

**06**

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

**NIL**

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

## 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Institution is well equipped with infrastructures required for the educational development of the students. The institution has well upgraded laboratories with all the instruments and equipment's requirements are met as per the syllabus of the university. The institution library has many knowledgeable books, research journals and magazine with e-sources facilities. Most of the faculty members have published their research papers in UGC care listed Journals and indexed in web of science and Scopus. Faculty members have organized conferences, Seminars and workshops. Institute has made MoUs, Linkages and collaboration with CoTI (Clusters of Thirteen Institute) for the transfer of knowledge by exchange of students and teachers.

The social, research and extension activities in the neighborhood community have been a top priority of our institution & many faculty members has been engaged in research and social activities for which some of the faculty members for exceptional societal works have received Maharashtra Ratna and International Dr. A.P.J Abdul Kalam award.

### Collaborations

The institution has established 5 New MoUs with different institutes to share the knowledge between students and teachers under which different activity and programs were organized. The collaboration with CoTI (Cluster of Thirteen institute) also has been functional in which different conference, seminar, Workshop and training programs and cluster of students exchange programs were organized.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

03

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

23

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

18

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

As a part of society outreach, a "Cleanliness Drive" was organized by the students at gram panchayat Rajani through NSS Residential Camp to aware rural people about importance of cleanliness. A rally was organized by the NSS students to create awareness among rural people about rain harvesting and eradication of superstitious customs and traditions. The veterinary camp was organized at residential NSS camp at gram panchayat Rajani with the collaboration with State Government Veterinary department, and students actively participated in this camp.

Voting awareness program was organized to create awareness among people about the importance of voting to make our country democratically robust. Students became aware about the social responsibilities as a responsible component of the society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

02

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

12

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

#### 3.4.4.1 - Total number of Students participating in extension activities conducted in

**collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

1050

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

02

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

**3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**

**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

06

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

College has developed adequate physical infrastructure to run the various academic programmes efficiently; including; Classrooms:6 classrooms and 1 seminar room with ICT capabilities. Labs:7 fully stocked laboratories for physics, chemistry, zoology, botany, home economics, fashion design and computer. Library:Reading section in the library. Computer lab:Computer lab with sufficient computers with printer capabilities. Other facilities:Girl's common area, ramps (for physically challenged students), separate staff and student parking, water cooler, first aid, CCTV security cameras, separate washrooms for men, ladies, boys. The ICT capabilities in the classrooms and seminar room are also present for more interactive teaching methods. The computer lab with sufficient computers and printer capabilities is also essential for students to complete their assignments and projects. The college has a botanical garden which contains varieties of plants including medicinal plants. The infrastructure is used optimally from 7.30 a.m. to 6.30 p.m.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has sufficient physical facilities for curricular, co-

curricular and extracurricular activities. The cultural committee organized by the college is a valuable asset, as it helps to promote and support cultural activities among students. The stage in the common ground is also used for cultural activities and function, like celebration of independence day, republic day, etc. The college ground has area 3 acres. The department of physical education is fully equipped with indoor games facilities such as Table Tennis, Carrom, and Chess. Outdoor facilities include Kabaddi, Volleyball, Kho-kho, Long Jump and cricket. Sports/gym provides students with opportunities to engage in recreational activities and socialize with their peers. The on-site playing field allows students to participate in a variety of sports. The college has consistently organized Yoga Day with expert yoga demonstrations. Yoga classes are conducted on the college ground. NSS department organize camp and other activities which help students to develop leadership skills and social responsibility

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

06

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

7.97528

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Data requirement for year: Upload a description of library with

The college has a well-equipped library that caters to the needs of undergraduate and postgraduate students, research scholars, and teachers. The Library is partially automated since 2016-17 with the library management software (Libman LMS). The book accession, catalogue, and administration modules are among those found in the library management software. Finding out a book's status is simple. About 12978 books total, including a selection of reference materials for competitive exams like the UPSC, MPSC, NET-SET, and banking, are housed in the library.

The details of library software are as follows.

Name of library software: Libman LMS

Nature of Automation: Partially automated

Version: 11.0

Year of Automation: 2016-17

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-

## ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

#### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.563

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

#### 4.2.4.1 - Number of teachers and students using library per day over last one year

17

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

## 4.3 - IT Infrastructure

### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has high speed internet which improve the teaching-learning process and make it easier for students and staff to

access the resources they need. The new teaching and learning software will also provide teachers with more tools to create and deliver effective lessons. The majority of classrooms feature mobile LCD projectors and ICT capabilities. The college has upgraded its IT infrastructure, including the speed of its internet connection, website design and development, and teaching and learning software, including computers, printers with scanners, xerox machines, and other devices. Computers are used in the admissions, salaries and scholarship processes. Books recommended by the staff and students are purchased on priority basis.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

64

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

12.3051

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has established the following systems and practices for maintaining and using physical facilities:

The involvement of various college committees, such as the college development committee (CDC), purchase committee, library committee, and botanical garden committee, in the maintenance and augmentation of facilities is a good way to ensure that all aspects of the college's infrastructure are being addressed. To keep up with the scientific and technological advancement, corresponding expansion of infrastructure in the form of lab space has been implemented (Computer, e-sources, Wi-Fi, etc). The electronic journals come from INFLIBNET. The school invested in computers, printers, projectors, TFTs, and CCTV cameras. These committees are in charge of making sure that classrooms are properly equipped with furniture, lighting, and whiteboards at the start of each academic year. The maintenance work related to facilities like toilet blocks, computer labs, equipment, furniture, replacement of fire extinguishers, electric work, plumbing, RO-water-facilities, water tank, etc. is maintained on daily basis through contract services.

The URL for institutional website: [www.nksmcollegekaranja.com](http://www.nksmcollegekaranja.com)

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

## 5.1 - Student Support

### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

#### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

787

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

52

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

284

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

284

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

56

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

04

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

In college student's council played vital role in the development of college with cooperation of teachers, alumni, management. The institute holds the election to select representative among

students by students to nominate representative. This elected representative represents the institute effectively. Every year the election is conducted in fair manner but in this session, university doesn't publish the order regarding student's election. the College has provided the platform to serve the society through the National Service Scheme. The purpose of the cultural program is to carve out and boost their skills for society. Students take actively participation in the programs and nurture the sense of artistic life and appreciation of arts. At the level of college, internal collegiate and university level, students of the college spontaneously take part in the sport. The college has established the IQAC Cell. It has been working since 2005 The main purpose of the IQAC Cell is to evaluate and measure the entire activities of educational taken place at college, so as to evaluation and measurement would help to remain updated with fast changing time to keep the college in good stead. The Admitted students should remain safe and secured. There should not be any mishap or untoward incidents regarding the exploitation, harassment and irritation by senior students, the college has anti raging committee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The NKS model Alumni play vital role in the entire development of the institution. During this year alumni contributed 74500/- rupees. Alumni decided to donate some books to the library as well as organised guest lectures by Ex-students who acquired a great position in the society. It was also decided by alumni to donate coffin to rural hospital karanja (Gh.), as it is necessary for hospital. Our alumni are always useful in increasing knowledge of our students, we organized a guest lecture of our alumni who has eminent place in their field. Their knowledge beneficial for the students which help them to pursue their carrier in higher education. Besides we called the meetings of alumni in which we discussed about all the activities of the college and our participation in next year also.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year E. <1Lakhs  
(INR in Lakhs)

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our great visionary leader founder president of Bharat Education Society Late Narayanrao Kale took in consideration a need of education in rural area. He knows that the educated youth surpass all the hindrances and obstacles in his path. Education enlightens and glorifies the journey of life. Students in the area of Karanja were no way to accomplish their higher education as there were no nearby colleges in the locality, plying long distance for undergraduate education. Farming is the major occupation in this area. Many students cannot get education as there are no nearby colleges. It was a dream of our late founder that education reaches up to every section of the society. So, founder president of our aociety spread education in Arvi, Ashati and Karanja Tahsil of Wardha district. .If, we think about governance, perspective plan and participation of teachers in decesion making bodies of the institution, all the activities implemnted in a proper way. LMC,Principal and IQAC plays a vital role in all activiites of the collage. Our perspective plan for academic session prepare in the begining of the session and tried to accmpolish in a pre-decided period. In a process of decesion making and perspective plan, suggestion from staff members are taken in monthly meeting. In every meeting, points in the previous meetings are discussed as proper action should be taken on thease points.

File Description	Documents
Paste link for additional information	<a href="https://nksmcollegekaranja.com/vision-mission.php">https://nksmcollegekaranja.com/vision-mission.php</a>
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Leaders are like a torch-berares showing paths of lights to the followers. To run an institution is not a work of a single person, but it is commulative responsibility. We can not execute any work in a proper manner without proper decentralization of work and participative management. Leaders must have positive qualities and energy to guide his co-workers to lead on

progressive way. It is a responsibility of all to accomplish responsibilities and one's duties. Students must have all the knowledge about all curricular and extra curricular activities. IQAC, in monthly, meeting suggested department of Physics to conduct certificate course a topic applied electronics devices assembled equipments and embeded technology. It was decided in meeting of LDC to start such course. A certain syllabus was decided by Physics department. Students got study material through PDF and PPT. After completion of the course, students have to face an examination and later on certificate of participation was also given. In order to provide self-employment while learning to students is the motive behind starting this course. It helps students to handle electric appliances at home. The intake capacity for this course is 30 students and duration of the course is 3 months (12) weeks. 27 students participated in this course. It is necessary to assign duties and participation of all in the duties and responsibilities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Planning is the integral part of any active action. Execution of any work can be done in a proper way with proper planning. After discussing about perspective plan in monthly meetings, Programms and all the activities about the upcoming session are decided. All the departments discussed about their planning. N.S.S. department decide tentative date of their native Camp. Cultural department decide cultural program dates. besides, every department put forward their curricular and extra cuurriculum plan. As per all the guidelines of departments, Academic Calender prepered by a certain committee of the college which includes all the activities of departments. As per the planning about the syllabus, it was created by every department. As per decided to implement certain activities by department of Fashion Designing. While implementing new activities, FD department always aware about their social responsibility. Activities like garment presentation, cloth distribution in rural hospital and free tailoring training. All thease acivities are women centric, especially for poor women and girls living in rural area. It provides an opporutnity to them to

earn some money as we know many women works hard in the field for their livelihood. After completing this free tailoring course, they earned some money along with their other works. It is a work in spare time. The main motive behind this training course is to give proper place to their innner qualities and Art.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

It is necessary to have a proper mechanism and rules to run an institution. Nearby, all the rules and regulations of UGC and Maharashtra Govt. are followed. Policies are always in the welfare of students. Stakeholders opinion takes in consideration while framing new policies and practises, as it became commulative work rather than a work of individual. Administrative set-up consist of UGC, Maharashtra Govt, University, LMC, Priccipal, IQAC and all the depatments. UGC has its certain rules and regulations about higher education. University has a freedom to set some rules. LMC works at a top in a administrative set up. Principal, office suprident and IQAC iworks on a base. Later on, head clerk, senior clerk and clerk is in the sequence. Appointments and service rules, are monitered as per Government and University rules and regulations. As per workload of teaching, posts of teaching are recruited. But while appointing new candidates, roaster is strictly followed. Any post cannot create until the sanction and approval of university. Later on, advertisement is published in two newspapers. A certain committee consisting of Government nominee, J.D. nominee and two subject experts, president of LMC and principal. All the rules of state government and university are followed in appointments. Government has some service rules which are followed in the institution.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has certain welfare measures for teaching and non-teaching staff. All the stakeholders student, parent, teachers and alumini are integral part of the institution. For the advancement of teaching staff attention should be provided on individuals. Ultimately, a progress of individual is a progress of the institution It may be teaching faculty or non-teaching members. Professors It is related to pursuing research study. Medical reimbursement of bills by the university for its employees is also there. Festival advance facility is also made available for the employees by the co-operative credit bank run by the institution,. it also provdes financial support upto 25, 000/- which is non-refundable amount in severe deaseases. Non-teachings staff plays a vital role in smooth functioning of the institution. All activities of students handled smoothly by the non teaching staff. Medical checkup camps are organized in the college which is free for teaching and non-teaching faculty. Inernet facility is

available in the campus which is beneficial for all. Concession in the fee for the ward of non-teaching members is also provided. Study tour organized to increase knowledge of students and teachers.

File Description	Documents
Paste link for additional information	<a href="https://nksmcollegekaranja.com/pdf/Prospectus%20-%202022%20-%202023.pdf">https://nksmcollegekaranja.com/pdf/Prospectus%20-%202022%20-%202023.pdf</a>
Upload any additional information	No File Uploaded

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

02

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

#### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

##### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

06

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

#### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Appriaisal system works effectively from the begining of the session. Certain responsibilities are given to individuals perform their duties in monthly meeting. Later it is checked that a particular person completed a work in given duration. It is

necessary for feedback and later action. It was later on discussed in monthly meeting. If a particular person has any doubt and queries in his mind or some difficulties, while completing his work, it was discussed and suggest a particular solution on a problem of that person, as he can complete his work freely and without any tension. The problem had discussed and finds proper solution for it, . Besides, CR form fulfilled by every employee, but it is totally confidential. It is most important document in evaluating a person and useful for official purposes. Annual Self Appraisal forms are filled by the teachers every year. It includes teaching, research and other activities. IQAC, Co-ordinator checked and authenticated given information or suggested some changes. It is a necessary step for the placement of individual. Placement committee thinks over the proposal and suggests some corrections. Lastly, with approval of principal, proposal sent for the placement of that particular person. There is also certain performance appraisal system for non teaching members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

We have developed internal control and internal check system. The distribution of work is done in such manner that all the transactions which involve monetary cash are immediately checked by senior official in the process of work. As far as bank transaction is concerned the accountant opens the note-sheet, superintendent puts remark on it, and then it is placed before principal, whereupon the check is prepared and sends to secretary of the society for authorization. Institute conducts internal and external financial audits every year regularly. Transparency and accuracy in financial matters is very necessary. We have numbers of account like salary account, non-salary account, non -grant account, UGC account, scholarship account, NSS account and library account. Bills and vouchers concerning to the expenditure attached in the file of every account. All this account is audited every year strictly adhering to the norms of government. All the bills of expenditure is checked by auditor. If he had certain objection

regarding audit, after clarification of certain documents, he finalized and authenticated it. This is a compulsory process and maintained in a particular way.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

5000

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Financial matters are always significant as every work should need money There should be some financial resources for resolving administrative and educational needs. There are some grants of UGC and government for educational, infrastructure related needs, Institute also provide some financial support, A certain criteria and rules of government is there to receive any fund or grant. It is mandatory to send a proposal through university, later on funds and grants sanctioned it is impossible to work in primary resources in the beginning, so resources can be increased through such grants. Some grants received, if college share is there. Amount received from admission of students is utilized as per the concerning heads mentioned in the admission receipt. Grants received by UGC non-salary, and non-grant are spent for particular works. Whatever resources we have, we utilize it in a proper way. Stock book should be maintained and verified by certain committee formed by principal. All the assets of the college should be

properly maintained and utilized. A proper maintenance can increase life of any instrument. A proper care is taken of all the instruments and maintained and utilized it in right way. Broken, damaged and used equipments have also noted in a particular way.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell stresses on quality measures and for the development of the college constantly. IQAC plays an important role in all academic matters of an institution. All curricular, extra curricular activities of the College are monitored by IQAC. Feedback from all the stakeholders about all this activities are taken in the meetings of IQAC. All innovative and educational practices to improve quality of higher education are followed by IQAC. We started 5 certificate courses by various departments. Students got knowledge about other fields rather than their regular study. These courses have a particular type of syllabus, duration and time table. Students got admitted, studied and have to face examination. Those who had completed the course, a certificate was delivered to them. Another activity successfully implemented by the Sociology and Economics Department of our college. Students visited the people in this locality, filled survey form and later on analyzed by teachers. It also creates an interest about research in students. This study was a socio-Economic study of Shiklikar (Sikh) Community of Karanja locality. The main objective of this study is to know about the economic, social, religious and political condition of this people and suggest many measures to resolve this problem. The program implemented through government and administrative organizations. A campaign was carried out to create awareness in this society and for the improvement in this community.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching, learning, stucture and methodologies of operation and learning constantly through IQAC. Principal in the monthly meetings pays more attention on teaching and syllabus covered by the professors. Syllabus has been completed as per annual plan given by the professors in the begining of the session. Some suggestion and teaching learning reforms put forward by the IQAC and principal. IQAC frequently assigns duties and later on completion of certain action in meetings. Wi-Fi facility provided for teachers in the campus. Nearby, all the classrooms are attached with LCD projector which helps professors to connect with online classes. Though, all this resoures are available in the campus, it is need of hour to have enough knowledge about this resources. IQAC organised such workshop for teachers. We orgnised pre- examination workshop for the students. Every faculty aware students about the classification of marks, pattern of question paper and format of answer book in this workshop which resolves certain doubts in the minds of students. In this way, reviews its teaching learning process. structure, and methodologies of operation and learning at periodic intervals through IQAC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit**

**B. Any 3 of the above**

**recognized by state, national or international  
agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equity are ways of thinking that help in achieving the goal while gender equality respecting all people without discrimination, regardless of their gender. In gender sensitization lead to gender justice, equality , inclusion, creating awareness etc.The UGC and Government of Maharashtra, RTM Nagpur University includes skill based syllabus for students. This skill based syllabus gives best learning for small business skill, ideas and future opportunities for the students. Our institute constantly supports for coeducation system in which boys and girls are given equal education and their rights. Our institute provides the best opportunities continuously, inspired the girls students for various activities. Teachers specially pay attention to avoid gender biases. The talents, skills and abilities are most important for balancing the gender biases. Various programmes run by the institute to increase the Women's empowerment .

We encourage students to participated in Dahihandi intercollegiate sports like Kabaddi, volleyball, Karate also. District level quiz competition on AIDS (Maharashtra state AIDS prevention and control unit), guidance programme on Savitribai Phule Jayanti for women's encouragement ,free training course for housewife and girls- stitching training programme, institute constantly focused on mental, physical, psychological counseling through teachers, eminent guest persons. The sex trafficking, femicide, sexual violence are the harmful practices which strongly avoided,

eliminated and aware about this things . On global scale, achieving gender equality also requires eliminating harmful practices against women and girls.

File Description	Documents
Annual gender sensitization action plan	<a href="https://nksmcollegekaranja.com/pdf/Narayan%20Kale%20Smruti%20Model%20College%20Karanja.pdf">https://nksmcollegekaranja.com/pdf/Narayan%20Kale%20Smruti%20Model%20College%20Karanja.pdf</a>
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures** Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words)** Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Plastic, polythene, waste water, garbage ,heavy pollution, seasonal changes, floods, heavy rains and other global changes responsible for destruction of environment.NSS also run cleanliness campaign with 200 students participated in institute. Remove degradable and non degradable waste from campus during this programme and continuously run this acitivity in institute. In our institute "Vermicompost" activity run by the Department of Botany for the decomposition of waste material from that vermicompost manure prepared and used for farming. we use institutional waste were collected ,specific earthworm species feed them and prepared

manure. This organic manure was used for farming for this purpose institute and department constantly organized workshop for farmers.our institute.

For non degradable waste our institute linkining MOU with Nagarpanchayat Karanja (gh.) for 3 years for decomposition of waste which is present in institute. The dry waste and wet waste were separated and reach to waste dumping yard by truck.The laboratory liquid waste was properly channelized by different ways. There are related documents of this MOU linkages made by the institute. Institute run educational activity and programme related to health and social responsibility for the beneficial purpose. Development and destruction of environment is due to human activity. So we have responsibility to keep our campus environment clean and pollution free .

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus** C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:** B. Any 3 of the above

- 1.Restricted entry of automobiles
- 2.Use of bicycles/ Battery-powered vehicles

**3. Pedestrian-friendly pathways**

**4. Ban on use of plastic**

**5. Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following**  
**1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**B. Any 3 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**  
**5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

To provide healthy environment the institute run various programmes . Strong patriotism, spirituality and healthy environment needed for students development. Institutes run a various programmes and efforts also to keep socioeconomic diversities, cultural, religious activities like birth and death anniverseries of freedom fighter, idols etc.To develop the sense of nationalism , tolerance, inclusiveness, secularism, and brotherhood among admitted students.

Cultural activities, NSS camps create best environment among students. For cultural integrity, different festival and their importance explained by various programme. on social and health related, yoga day, blood donation camp, AIDS awareness programmes, antisexual harassment programme, nutritious value of food, ralley, awareness programmes, sports activity and other programmes organized. The unit of National Service Scheme, antisexual harassment committee of the institute holds programmes of social harmony, holds awareness rally for removal ill effects of superstitions and gender decrimination .

The gender equality concept is most important for institutescareer guidance, counselling, sports, visit to legislative assembly, Har ghar tiranga programme, Patriotic song and competition, plantation and caring programme, blood group detection and donation camp, health benefits activities, cleanliness campaign, Kranti saptah, national voter day, YIN Sakal group programme, poster exhibition on national heros,celebrated in institute. Students comes from different caste, religion, regions and studying without any discrimination with diverse sociocultural background and different linguistic form. Student have a great potential and skill. To make

a powerful country in the world students must needed to obey, spread and behave like ideal citizen of India.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Humans have the unique ability to define their identity. . Self respects, responsibilities towards the society,honesty ,dependability are important characters which is expected in most workplace situations. Democracy teaches us gender equity and equality which shows integrity and affection for the nation. These values are strongly followed by our staff and students of the institute by taking various activities.

Birth and death anniversaries of all national heros who devoted their life were celebrated in the institute, Kargil Day, Constitution Day, Minority rights day, Aids Awareness Program, blood donation camp and, Independence Day, Republic Day, Maharashtra din, health awareness camp, voting awareness programme, Maharashtra din, Health awareness camp, National unity day etc. . Moral values, rights, responsibility were conducted in various ways. Here all the teaching, non-teaching staff, students was actively participated to bring about positive construction in societal development.

Human values included morals, integrity, peaceful life, respecting others, honesty, caring, kindness, courage, sharing, time management, adjustment, self confidence, commitment, spirituality and service learning a teaching method and civic responsibilities also. Investigation of moral values in moral issues based on ethics. Our aim is to generate human values, responsibilities, ethics inside the students. They have a great potential to captured all these things. Institute constantly focused on all category students to improve their behaviour, personality etc.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

India celebrates many days like international, economic, social, commemorative or festival etc. Institute also run carrier based programme, various days and events also. For the bright future of students it is necessary to celebrate and gives importance of these days and events. Placement guidance cell, NSS, cultural department organizes various programs in this level. Each and every department gives various avtivities which were very important .In the session 2022-23 run activities and programs to inculcate moral values, ethics.

Those who devoted their life for the independence of India, For strengthening bond between teachers and students relation, "Teacher's Day" were celebrated. The "Non Violence Day" celebrated as a Mahatma Gandhi Jayanti and Lal Bahadur Shastri Jayanti,

National and International youth day, Har ghar tiranga programme, , p, health benefits activities, cleanliness campaign,, national voter day, YIN Sakal group programme, skill development programme, poster exhibition on national heros, parisanwad on national theme, etc. Independent equality, patriotism given to the nation that day is a "Sanvhidhan Din" celebrated .Father of Indian constitution Dr.Babasaheb Ambedkar "Mahaparinirvaan Din" was celebrated ,Sant Gadge Baba death anniversary, The great women Savitribai Phule Jayanti celebrated, "Swami Vivekanand Jayanti", "Maa Jijavoojayanti" celebrated, "Shiv Jayanti". "Sant Gadge Baba Jayanti", "Dr.Babasaheb Ambedkar Jayanti" We also celebrated patriotic days as Independence Day and "Republic days".

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Topic of practice

Financial AIDS to the meritorious students

### Objective of Practice

1. Financial benefits to meritorious students to pursue education.
2. Creation of awareness of merit students scholarship among talented students.

3. Economically weaker yet bright student can avail for the scholarship

4. The college efforts to provide benefits of such scholarship to student.

The context -

In our Institute every year more than 1100 students get admitted for the paid courses most of the students avail the benefits of post matrix scholarship to meet the educational expenses.

The students who are academically talented but not having strong financial background they lag behind in the educational procession

Taking into consideration the college had to provide financial assistance through different resources.

Evidence of success

The college come to know the central government scholarship design for such students following all the guidelines stipulated by the scholarship agency the college invite the application from students the committee is set up to shortlist such forms and finalizing the list after thorough sorting the list is forwarded to the scholarship agency after dispatching the list of students to the central sector scholarship agency for the merits and scholarship agency.

File Description	Documents
Best practices in the Institutional website	<a href="https://nksmcollegekaranja.com/pdf/Best%20Practice.pdf">https://nksmcollegekaranja.com/pdf/Best%20Practice.pdf</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Duttak Palak Yojana run by the institute which is benifacial for economically weak students. The institute adopted such students and provides all facility of institute and completes their education of the institute up to graduation. IN YIN SAKAL our two students participated in SHADOW MINISTRY OF Maharashtra state in cabinet ministry.It shows their leadership qualities. The institute also gives guidance programme, motivational speech of eminent persons, placement and guidance programme ,books available for competitive (MPSC/UPSC) exam and guidance. The institute also runs two best practices like "A Socio-Economic Study of Shiklikar (Sikh) Community of Karanja Taluka". Institute run their programme in socioeconomic backward community in Karanja tehsil. .Institute also run various certificate course for the students which is very useful for the students after graduation.

Under "Tamasoma Jyotirgamaya" title institute provide best education to each and every students of the area.In our institute alumini association play a very important role in society.In this year our alumini students purchase mortgage of Rs.71,000 for Karanja people and donate to Nagarpanchayat which is very innovative and good social activity .Social responsibilities ,moral values were continuously follow by the institute.It has been making its efforts to rise not only the standard of education but also to better the societal causes. For responsible citizen of India institute also provide social-economic, cultural, intellectual values to the students. All these activities and work contribute for their personality development.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

At the starting of every academic session, A staff meeting is organized in the presence of the Principal of Institution to ensure effective curriculum and its documented process. The teaching plan and annual plan of each subject is prepared by respective faculty members. The academic calendar of institution is then finalized by the principal on the basis of annual plan and academic calendar of the University. The institutional academic calendar contains the information about college time table, workload distribution, seminar, guest lectures, conferences and cultural programs.

All faculties organize a unit test, seminar, practice test to prepare student for their final University Examination. University Practical examinations are held for the practical subject of Faculty of Science, Department of Home Economics and Fashion Designing as per university practical schedule. Assignments, Seminar, Unit test are evaluated for the internal assessment of student.

Smart boards and LCD projectors have been used for the effective teaching and learning. Faculty member uses e-content like PPT, video, Google classroom.

The Principal of the institution takes the feedback about the syllabus and programs included in academic calendar in every monthly staff meeting

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	<a href="https://nksmcollegekaranja.com/uploadedImage/academic_calendar/1702537554.pdf">https://nksmcollegekaranja.com/uploadedImage/academic_calendar/1702537554.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

At the beginning of the new semester, faculty members inform the students about the various components in the assessment process during the semester. Different assessment methods like Unit test, Practice test, Home assignment, Seminar and Practical take into account for the Continuous Internal Evaluation (CIE) of the students.

As per the R.T.M. Nagpur University guidelines, 20% of Theory internal (TI) marks and 80% of Theory (T) marks is allocated for the theory subjects while 13.33% of Theory internal (TI), 20% of university practical (PU) marks and 66.66% of Theory (T) marks is allocated for the practical subjects in the University Examination pattern. There is a combined passing of 40% marks in Theory and internal marks and a separate passing in the practical examinations.

The institution adheres to the academic calendar for the smooth conduct of CIE. Internal marks are given on the basis of performance in the internal examination, viva-voce, seminar, field visit, educational tour and performance in the university practical examination.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

03

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

03

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

105

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Apart from inculcation of a ethics, gender, human values, environment and sustainability, the college has taken initiatives by launching skill based courses. In the institution, there is no discrimination found in between the girls and boys. Sexual Harassment Prevention Committee has been formed in the institution to increase the gender equality among the students. Programs are organized to aware the child sexual abuse among students.

The Institution imbibes the human values by celebrating anniversaries of great personalities. Human values like Equality, Brotherhood, Justice, Patriotism, Humanity etc. imbibe on the minds of student through Certificate course in Tourism and by organizing a program on "Political Consciousness Raising" as per direction of Government by Department of Political Science.

Certificate course in Soil and water testing project, Electronics, Communication English and Medicinal Plants has helped to enhance the livelihood of farmer and poor peoples, to raise the quality of employability and to create an opportunity for students to earn live hoods.

The institute conducts environment examination for the second year students as per guidelines. National Service Scheme (NSS) organizes a special residential camp that helps to maintain the balance between eco-system and nature by implementing plantation drive, soil and water conservation in coordination with students and people.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

03

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

307

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the	A. All of the above
---	---------------------

<b>institution from the following stakeholders</b> <b>Students Teachers Employers Alumni</b>	
---	--

File Description	Documents
URL for stakeholder feedback report	<a href="https://nksmcollegekaranja.com/pdf/Action%20Taken%20Report%202022-2023.pdf">https://nksmcollegekaranja.com/pdf/Action%20Taken%20Report%202022-2023.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	No File Uploaded

<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>A. Feedback collected, analyzed and action taken and feedback available on website</b>
---	---

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	<a href="https://nksmcollegekaranja.com/pdf/Action%20Taken%20Report%20FEEDBACK2021-2022.pdf">https://nksmcollegekaranja.com/pdf/Action%20Taken%20Report%20FEEDBACK2021-2022.pdf</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of students admitted during the year

**1024**

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

572

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution differentiates or identify slow and advanced learners between the admitted students by past academic performance, classroom discussion, test series, student seminars to assess their learning level of knowledge. Moreover, regular classes also help us to assess their levels. Also, teacher arrange revision classes and counselling session in their respective department. Teachers monitoring and mentoring to the students for track student's progress. On the basis of that faculties members of the institution organized special programmes for slow and advanced leaners.

For Slow learners: As per the requirement, the institute provides all necessarily facilities to the students for performing best for their improvement and following activities runs for slow learners.

1. Extra and revision classes are arranged.
2. Remedial coaching and Counselling session.
3. Class group discussion session.
4. Encouragement in academic activities, NNS camp, sports etc.

As per the feedback taken by the students regarding for the same, it is always effective and they want to continue as same.

For Advance learners: The institution provides many ways for students to improve their knowledge and abilities. Mentors offer personalized guidance to perform better in advance. Faculties members supervised and encourage to such students for uses of advanced reference books, library e-resources, journals etc. Also encourage for participates in workshop, seminar,

conferences, research project, science exhibition, quiz competition and so on, these are best practices for the advance leaners. They expose their knowledge, skill and abilities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1024	23

File Description	Documents
Any additional information	No File Uploaded

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution offers all possible facilities and the teachers create an immersive learning environment in the classroom and encouraging progressive ideas shares with students. For the learning experience faculties used methodologies for enhancing their smart teaching by audio-video lectures, projects, field visit with practical knowledge, ICT with google classroom, the Zoom aap etc, with the help of these students improved their collaborative, experiential learning, and problem-solving skills. Students' assignment and seminar presentations are given to the students to do the smart work with confident and independently. Such activity is very useful for the student confident level and overcome the fears of the big stage. This assignments and seminar students must submit at the end of the semester of corresponding year.

In order to encourage students to think critically and analyze the latest or contemporary issues, institution arranged debate competitions and group discussion for the students to be inspired and to be face challenges confidently. Moreover, institution provides certificate courses to the interested students. Apart from these if students have an ability for

administrative work, so college gives a chance to be a part of various administrative bodies such a member of IQAC, internal complaints committee, Self-Grievance cell etc, students developed their talent like decision making technique, ensure transparency and feel the sense of responsibility. Also, by the NSS unit students done their duties as a social citizen.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Apart from the chalk and duster traditional classroom teaching learning methods, institution also provides the facilities for virtual learning and e-learning environment of ICT enabled tools for effective teaching learning process. As a result, student to be ready to face the newest technologies and becomes proficient in their skill and talent. Consequently, teachers are making efforts to integrated technologies with conventional teaching strategies to engage students in comfort and long-term learning. The college uses the following strategies as ICT resources:

1. The IT enabled learning tools such as PPT, Video clippings, Audio system, online sources, to expose the students for advanced knowledge and practical learning.
2. The major emphasis is on classroom interaction in terms of presentations, seminars, debates, group discussions, assignments, quiz/tests/viva and laboratory work. Projectors are available in the different classrooms and labs.
3. Seminar hall is equipped with all necessary digital facilities mike, headphone, speakers, projector, computer etc.
4. Scanners and multifunction printers are available at all prominent places.
5. Online Classes through Zoom, Google Meet, Microsoft Team, Google Classroom.
6. Digital Library resources are available in the institutions for teacher as well as students.

The college makes use of Information and Communication Technology (ICT) in education to assist, upgrade, and improve the delivery of smart learning to compute today challenges.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

23

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

23

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

20

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

**2.4.3.1 - Total experience of full-time teachers**

427

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

At the starting of the session, the principal calls faculty meeting and instructed them for creating annual plan of academic year for the transparency of internal assessment and evaluation process. Every year college academic calendar is prepared in which all mechanisms of internal assessment schedule of class assessment, sessional examination, and student assignments are given. Academic performance evaluated through by unit tests, seminar presentation, assignment submission, group discussion, attendance in lectures etc. The following procedures are used to ensure that transparent and reliability of internal assessment.

1. Internal Examination Committee.

2. Question Paper Setting and evaluation process.
3. Conduction of Examination.
4. Result display
5. Interaction with students regarding their internal assessments.

For the internal examination, subject teachers prepared memorandum of instruction and marking scheme. After the examination valuation is complete within few days by relevant subject professor using centralized valuation process guidelines. After completion of all valuation process answer sheets shown to the students and discuss with them on their difficulties and they satisfied, and results are display on the departmental notice board according to the merit.

As part of the internal assessment, corresponding professors maintained all the records of related to internal examination, such as question papers, valued answer sheets, and final report card. Also, practical examination is transparently evaluated based on various parameters; practical records, practical result and viva-vice. Used this technique teachers evaluated students more accurately.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	<a href="https://nksmcollegekaranja.com/uploadedImage/academic_calendar/1702537554.pdf">https://nksmcollegekaranja.com/uploadedImage/academic_calendar/1702537554.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

A Chief Examination Supervisor is appointed by the college to oversee the whole examination mechanism. If the students have any concerns or complaints of related to examination are taken care of by the Chief Examination Supervisor. The examination department reviews and discusses grievances raised up during the examination by students and present in front of the principal before forwarding them to the university if needed. After completion of examination evaluated answer book shown to the student for self-evaluation, if students have any concern they may have with the assessment and evaluation are welcome to discuss with respective teachers. If it is not resolved then it forwarded to the head of the corresponding department. As per the college standards rules and university norms, students can

follow the procedure for resolving their grievances redressal regarding assessments within tens days of the announcement of the relevant results.

1. Right to apply for check of answer books.
2. Right to apply for verification of marks with copy of answer books.
3. Right to challenge the assessment of answer books.

If students have any grievances related to the university level likes corrections in marksheets, results, and other certificate issued by the university are forwarded through the examination section of the college. If the students who are unhappy with their evaluation they can request for revaluation, recounting and redressal of answer book within 15 days of announcement of result by paying the required processing fee to the university.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college website shows clearly stated programme outcomes and course outcomes of each of the courses run by the college. The vision and mission are also putted on website as well as displayed in college campus. The programme and course outcomes of the programmes offered by the college also aware by teachers and students in the classroom lectures. These outcomes are mentioned in the prescribed syllabus for all courses on the website of affiliating university. Hard copies of syllabi and learning outcomes are available in each department for easy reference by faculty and students. These outcomes are determined by the nature of the courses and the subject matter. In IQAC and staff meeting, we all are discuss the significance of these outcomes.

The institution offers various programmes and expects that the students should understand the significance of these outcomes.

At the beginning of each academic year, teaches verbally explain programme outcomes to students either directly or indirectly in the classroom. Every department plans and executes all activities in light of the programme outcomes and course outcomes. All departments that organise regular programmes as well as specific additional courses to define their programme outcomes, course outcomes, and programme specific outcomes and submit this report to IQAC for their records.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://nksmcollegekaranja.com/courses-outcome.php">https://nksmcollegekaranja.com/courses-outcome.php</a>
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The various strategies adopted by the college to assess the achievement of programme outcomes and course outcomes. After completion of syllabus college measuring course outcomes with the help of evaluation of result of internal examinations carried out by college at the end of the session. Before the final exam every department taken unit tests, quizzes, student seminars, assignments and participation in different activities etc. one the basis of this continuous evaluation of student play the vital rule for to evaluate course outcomes. The continuous evaluation also based on group discussion, debates, participation of workshops and seminars and various competitions. After the college internal examination university takes the final written exam at the end of each semester.

The programme outcomes are evaluated by combining the results of all courses in a given programme and averaging them of all students in a particular programme. Also, programme outcomes are evaluated on the student's progression towards the highest studies and move forward to various competitive examination. The college measure the level of programme outcomes and course outcomes by taking following methods:

- The institute is strictly followed the Academic Calendar of our university.
- All the subject teachers follow academic Plan and teaching plan in every year.
- Every department and Faculty prepared annual reports.
- Internal examination committee analyzed evaluation reports of results.
- Placement guidance committee took the review of the students' progression to Higher Studies and their Placement.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://nksmcollegekaranja.com/courses-outcome.php">https://nksmcollegekaranja.com/courses-outcome.php</a>

## 2.6.3 - Pass percentage of Students during the year

### 2.6.3.1 - Total number of final year students who passed the university examination during the year

117

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

## 2.7 - Student Satisfaction Survey

### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://nksmcollegekaranja.com/pdf/SSS%202022-23.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

<b>3.1 - Resource Mobilization for Research</b>	
<b>3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)</b>	
<b>3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)</b>	
NIL	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded
<b>3.1.2 - Number of teachers recognized as research guides (latest completed academic year)</b>	
<b>3.1.2.1 - Number of teachers recognized as research guides</b>	
06	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>
<b>3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year</b>	
<b>3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year</b>	
NIL	

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Institution is well equipped with infrastructures required for the educational development of the students. The institution has well upgraded laboratories with all the instruments and equipment's requirements are met as per the syllabus of the university. The institution library has many knowledgeable books, research journals and magazine with e-sources facilities. Most of the faculty members have published their research papers in UGC care listed Journals and indexed in web of science and Scopus. Faculty members have organized conferences, Seminars and workshops. Institute has made MoUs, Linkages and collaboration with CoTI (Clusters of Thirteen Institute) for the transfer of knowledge by exchange of students and teachers.

The social, research and extension activities in the neighborhood community have been a top priority of our institution & many faculty members has been engaged in research and social activities for which some of the faculty members for exceptional societal works have received Maharashtra Ratna and International Dr. A.P.J Abdul Kalam award.

#### Collaborations

The institution has established 5 New MoUs with different institutes to share the knowledge between students and teachers under which different activity and programs were organized. The collaboration with CoTI (Cluster of Thirteen institute) also has been functional in which different conference, seminar,

Workshop and training programs and cluster of students exchange programs were organized.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

03

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

23

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

18

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

As a part of society outreach, a "Cleanliness Drive" was organized by the students at gram panchayat Rajani through NSS Residential Camp to aware rural people about importance of cleanliness. A rally was organized by the NSS students to create awareness among rural people about rain harvesting and eradication of superstitious customs and traditions. The veterinary camp was organized at residential NSS camp at gram panchayat Rajani with the collaboration with State Government Veterinary department, and students actively participated in this camp.

Voting awareness program was organized to create awareness

among people about the importance of voting to make our country democratically robust. Students became aware about the social responsibilities as a responsible component of the society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

02

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

12

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

#### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

1050

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

#### 3.5 - Collaboration

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

02

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

**3.5.2 - Number of functional MoUs with institutions, other universities, industries,**

corporate houses etc. during the year	
<b>3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year</b>	
06	
File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>
<b>INFRASTRUCTURE AND LEARNING RESOURCES</b>	
<b>4.1 - Physical Facilities</b>	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.	
<p>College has developed adequate physical infrastructure to run the various academic programmes efficiently; including;</p> <p><b>Classrooms:</b>6 classrooms and 1 seminar room with ICT capabilities. <b>Labs:</b>7 fully stocked laboratories for physics, chemistry, zoology, botany, home economics, fashion design and computer. <b>Library:</b>Reading section in the library. <b>Computer lab:</b>Computer lab with sufficient computers with printer capabilities. <b>Other facilities:</b>Girl's common area, ramps (for physically challenged students), separate staff and student parking, water cooler, first aid, CCTV security cameras, separate washrooms for men, ladies, boys. The ICT capabilities in the classrooms and seminar room are also present for more interactive teaching methods. The computer lab with sufficient computers and printer capabilities is also essential for students to complete their assignments and projects. The college has a botanical garden which contains varieties of plants including medicinal plants. The infrastructure is used optimally from 7.30 a.m. to 6.30 p.m.</p>	

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has sufficient physical facilities for curricular, co-curricular and extracurricular activities. The cultural committee organized by the college is a valuable asset, as it helps to promote and support cultural activities among students. The stage in the common ground is also used for cultural activities and function, like celebration of independence day, republic day, etc. The college ground has area 3 acres. The department of physical education is fully equipped with indoor games facilities such as Table Tennis, Carrom, and Chess. Outdoor facilities include Kabaddi, Volleyball, Kho-kho, Long Jump and cricket. Sports/gym provides students with opportunities to engage in recreational activities and socialize with their peers. The on-site playing field allows students to participate in a variety of sports. The college has consistently organized Yoga Day with expert yoga demonstrations. Yoga classes are conducted on the college ground. NSS department organize camp and other activities which help students to develop leadership skills and social responsibility

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

06

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

7.97528

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Data requirement for year: Upload a description of library with

The college has a well-equipped library that caters to the needs of undergraduate and postgraduate students, research scholars, and teachers. The Library is partially automated since 2016-17 with the library management software (Libman LMS). The book accession, catalogue, and administration modules are among those found in the library management software. Finding out a book's status is simple. About 12978 books total, including a selection of reference materials for competitive exams like the UPSC, MPSC, NET-SET, and banking, are housed in the library.

The details of library software are as follows.

Name of library software: Libman LMS

Nature of Automation: Partially automated

Version: 11.0

Year of Automation: 2016-17

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

1.563

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

17

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has high speed internet which improve the teaching-learning process and make it easier for students and staff to access the resources they need. The new teaching and learning software will also provide teachers with more tools to create and deliver effective lessons. The majority of classrooms feature mobile LCD projectors and ICT capabilities. The college has upgraded its IT infrastructure, including the speed of its internet connection, website design and development, and teaching and learning software, including computers, printers with scanners, xerox machines, and other devices. Computers are used in the admissions, salaries and scholarship processes. Books recommended by the staff and students are purchased on priority basis.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

<b>4.3.2 - Number of Computers</b>	
64	
File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	<a href="#">View File</a>
<b>4.3.3 - Bandwidth of internet connection in the Institution</b>	B. 30 - 50MBPS
File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded
<b>4.4 - Maintenance of Campus Infrastructure</b>	
<b>4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)</b>	
<b>4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)</b>	
12.3051	
File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.	
The college has established the following systems and practices for maintaining and using physical facilities:	

The involvement of various college committees, such as the college development committee (CDC), purchase committee, library committee, and botanical garden committee, in the maintenance and augmentation of facilities is a good way to ensure that all aspects of the college's infrastructure are being addressed. To keep up with the scientific and technological advancement, corresponding expansion of infrastructure in the form of lab space has been implemented (Computer, e-sources, Wi-Fi, etc). The electronic journals come from INFLIBNET. The school invested in computers, printers, projectors, TFTs, and CCTV cameras. These committees are in charge of making sure that classrooms are properly equipped with furniture, lighting, and whiteboards at the start of each academic year. The maintenance work related to facilities like toilet blocks, computer labs, equipment, furniture, replacement of fire extinguishers, electric work, plumbing, RO-water-facilities, water tank, etc. is maintained on daily basis through contract services.

The URL for institutional website: [www.nksmcollegekaranja.com](http://www.nksmcollegekaranja.com)

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

787

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

52

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
284	
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
284	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>
<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b>	<b>A. All of the above</b>
File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
<b>5.2 - Student Progression</b>	
<b>5.2.1 - Number of placement of outgoing students during the year</b>	
<b>5.2.1.1 - Number of outgoing students placed during the year</b>	

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

## 5.2.2 - Number of students progressing to higher education during the year

### 5.2.2.1 - Number of outgoing student progression to higher education

56

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

## 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

04

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

**5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )**

In college student's council played vital role in the development of college with cooperation of teachers, alumni, management. The institute holds the election to select representative among students by students to nominate representative. This elected representative represents the institute effectively. Every year the election is conducted in fair manner but in this session, university doesn't publish the order regarding student's election. the College has provided the platform to serve the society through the National Service Scheme. The purpose of the cultural program is to carve out and boost their skills for society. Students take actively participation in the programs and nurture the sense of artistic life and appreciation of arts. At the level of college, internal collegiate and university level, students of the college spontaneously take part in the sport. The college has established the IQAC Cell. It has been working since 2005 The main purpose of the IQAC Cell is to evaluate and measure the entire activities of educational taken place at college, so as to evaluation and measurement would help to remain updated with

fast changing time to keep the college in good stead. The Admitted students should remain safe and secured. There should not be any mishap or untoward incidents regarding the exploitation, harassment and irritation by senior students, the college has anti ragging committee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

26

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The NKS model Alumni play vital role in the entire development of the institution. During this year alumni contributed 74500/- rupees. Alumni decided to donate some books to the library as well as organised guest lectures by Ex-students who acquired a great position in the society. It was also decided by alumni to donate coffin to rural hospital karanja (Gh.), as it is necessary for hospital. Our alumni are always useful in increasing knowledge of our students, we organized a guest lecture of our alumni who has eminent place in their field.

Their knowledge beneficial for the students which help them to pursue their carrier in higher education. Besides we called the meetings of alumni in which we discussed about all the activities of the college and our participation in next year also.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.4.2 - Alumni contribution during the year (INR in Lakhs)** E. <1Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our great visionary leader founder president of Bharat Education Society Late Narayanrao Kale took in consideration a need of education in rural area. He knows that the educated youth surpass all the hindrances and obstacles in his path. Education enlightens and glorifies the journey of life. Students in the area of Karanja were no way to accomplish their higher education as there were no nearby colleges in the locality, plying long distance for undergraduate education. Farming is the major occupation in this area. Many students cannot get education as there are no nearby colleges. It was a dream of our late founder that education reaches up to every section of the society. So, founder president of our aociety spread education in Arvi, Ashati and Karanja Tahsil of Wardha district. .If, we think about governance, perspective plan and participation of teachers in decesion making bodies of the institution, all the activities implemnted in a proper way. LMC,Principal and IQAC plays a vital role in all activiites of the collage. Our perspective plan for academic session prepare in the begining of the session and tried to accmpolish in a pre-decided period. In a process of decesion making and perspective

plan, suggestion from staff members are taken in monthly meeting. In every meeting, points in the previous meetings are discussed as proper action should be taken on these points.

File Description	Documents
Paste link for additional information	<a href="https://nksmcollegekaranja.com/vision-mission.php">https://nksmcollegekaranja.com/vision-mission.php</a>
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Leaders are like a torch-bearers showing paths of lights to the followers. To run an institution is not a work of a single person, but it is cumulative responsibility. We can not execute any work in a proper manner without proper decentralization of work and participative management. Leaders must have positive qualities and energy to guide his co-workers to lead on progressive way. It is a responsibility of all to accomplish responsibilities and one's duties. Students must have all the knowledge about all curricular and extra curricular activities. IQAC, in monthly, meeting suggested department of Physics to conduct certificate course a topic applied electronics devices assembled equipments and embedded technology. It was decided in meeting of LDC to start such course. A certain syllabus was decided by Physics department. Students got study material through PDF and PPT. After completion of the course, students have to face an examination and later on certificate of participation was also given. In order to provide self-employment while learning to students is the motive behind starting this course. It helps students to handle electric appliances at home. The intake capacity for this course is 30 students and duration of the course is 3 months (12) weeks. 27 students participated in this course. It is necessary to assign duties and participation of all in the duties and responsibilities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Planning is the integral part of any active action. Execution of any work can be done in a proper way with proper planning. After discussing about perspective plan in monthly meetings, Programms and all the activities about the upcoming session are decided. All the departments discussed about their planning. N.S.S. department decide tentative date of their native Camp. Cultural department decide cultural program dates. besides, every department put forward their curricular and extra curricular plan. As per all the guidelines of departments, Academic Calendar prepared by a certain committee of the college which includes all the activities of departments. As per the planning about the syllabus, it was created by every department. As per decided to implement certain activities by department of Fashion Designing. While implementing new activities, FD department always aware about their social responsibility. Activities like garment presentation, cloth distribution in rural hospital and free tailoring training. All these activities are women centric, especially for poor women and girls living in rural area. It provides an opportunity to them to earn some money as we know many women works hard in the field for their livelihood. After completing this free tailoring course, they earned some money along with their other works. It is a work in spare time. The main motive behind this training course is to give proper place to their inner qualities and Art.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

It is necessary to have a proper mechanism and rules to run an institution. Nearby, all the rules and regulations of UGC and Maharashtra Govt. are followed. Policies are always in the welfare of students. Stakeholders opinion takes in

consideration while framing new policies and practises, as it became commulative work rather than a work of individual. Administrative set-up consist of UGC, Maharashtra Govt, University, LMC, Priccipal, IQAC and all the depatments.UGC has its certain rules and regulations about higher education.University has a freedom to set some rules. LMC works at a top in a administrative set up. Principal, office suprident and IQAC iworks on a base. Later on, head clerk, senior clerk and clerk is in the sequence. Appointments and service rules, are monitered as per Government and University rules and regulations. As per workload of teaching, posts of teaching are recruited. But while appointing new candidates, roaster is strictly followed. Any post cannot create until the sanction and approval of university. Later on, advertisement is published in two newspapers. A certain committee consisting of Government nominee, J.D. nominee and two subject experts, president of LMC and principal. All the rules of state government and university are followed in appointments. Government has some service rules which are followed in the institution.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

#### 6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has certain welfare measures for teaching and non-teaching staff. All the stakeholders student, parent, teachers and alumini are integral part of the institution. For the advancement of teaching staff attention should be provided on individuals. Ultimately, a progress of individual is a progress of the institution It may be teaching faculty or non-teaching members. Professors It is related to pursuing research study. Medical reimbursement of bills by the university for its employees is also there. Festival advance facility is also made available for the employees by the co-operative credit bank run by the institution,. it also provdes financial support upto 25, 000/- which is non-refundable amount in severe deaseases. Non-teachings staff plays a vital role in smooth functioning of the institution. All activities of students handled smoothly by the non teaching staff. Medical checkup camps are organized in the college which is free for teaching and non-teaching faculty. Inernet facility is available in the campus which is beneficial for all. Concession in the fee for the ward of non-teaching members is also provided. Study tour organized to increase knowledge of students and teachers.

File Description	Documents
Paste link for additional information	<a href="https://nksmcollegekaranja.com/pdf/Prospectus%20-%202022%20-%202023.pdf">https://nksmcollegekaranja.com/pdf/Prospectus%20-%202022%20-%202023.pdf</a>
Upload any additional information	No File Uploaded

#### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

##### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

02

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

06

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

#### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Appriaisal system works effectively from the begining of the session. Certain responsibilities are given to individuals perfrom their duties in monthly meeting. Later it is checked that a particular person completed a work in given duration. It is necessary for feedback and later action. It was later on discussed in monthly meeting. If a particular person has any doubt and queries in his mind or some difficulties, while completing his work, it was disscussed and suggest a particular solution on a problem of that person, as he can complete his work freely and without any tension. The problem had discussed and finds proper solution for it, . Besides, CR form fulfilled by every employee, but it is totally confidential. It is most impotant document in evaluating a person and useful for official purposes. Annual Self Appriaisal forms are filled by the teachers every year. It includes teaching, research and other activities. IQAC, Co-ordinator checked and authenticated given infomation or suggested some changes. It is a necessary step for the placement of individual. Placement committee thinks over the proposal and suggests some corrections. Lasstly, with approval of principal, proposal sent for the placement of that particular person. There is also certain performance appraisal system for non teaching members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

We have developed internal control and internal check system. The distribution of work is done in such manner that all the transactions which involve monetary cash are immediately checked by senior official in the process of work. As far as bank transaction is concerned the accountant opens the note-sheet, superintendent puts remark on it, and then it is placed before principal, whereupon the check is prepared and sends to secretary of the society for authorization. Institute conducts internal and external financial audits every year regularly. Transparency and accuracy in financial matters is very necessary. We have numbers of account like salary account, non-salary account, non -grant account, UGC account, scholarship account, NSS account and library account. Bills and vouchers concerning to the expenditure attached in the file of every account. All this account is audited every year strictly adhering to the norms of government. All the bills of expenditure is checked by auditor. If he had certain objection regarding audit, after clarification of certain documents, he finalized and authenticated it. This is a compulsory process and maintained in a particular way.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

5000

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Financial matters are always significant as every work should need money There should be some financial resources for resolving administrative and educational needs. There are some grants of UGC and government for educational, infrastructure related needs, Institute also provide some financial support, A certain criteria and rules of government is there to receive any fund or grant. It is mandatory to send a proposal through university, later on funds and grants sanctioned it is impossible to work in primary resources in the beginning, so resources can be increased through such grants. Some grants received, if college share is there. Amount received from admission of students is utilized as per the concerning heads mentioned in the admission receipt. Grants received by UGC non-salary, and non-grant are spent for particular works. Whatever resources we have, we utilize it in a proper way. Stock book should be maintained and verified by certain committee formed by principal. All the assets of the college should be properly maintained and utilized. A proper maintenance can increase life of any instrument. A proper care is taken of all the instruments and maintained and utilized it in right way. Broken, damaged and used equipments have also noted in a particular way.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for

institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell stresses on quality measures and for the development of the college constantly. IQAC plays an important role in all academic matters of an institution. All curricular, extra curricular activities of the College are monitored by IQAC. Feedback from all the stakeholders about all this activities are taken in the meetings of IQAC. All innovative and educational practices to improve quality of higher education are followed by IQAC. We started 5 certificate courses by various departments. Students got knowledge about other fields rather than their regular study. These courses have a particular type of syllabus, duration and time table. Students got admitted, studied and have to face examination. Those who had completed the course, a certificate was delivered to them. Another activity successfully implemented by the Sociology and Economics Department of our college. Students visited the people in this locality, filled survey form and later on analyzed by teachers. It also creates an interest about research in students. This study was a socio- Economic study of Shiklikar( Sikh) Community of Karanja locality. The main objective of this study is to know about the economic, social, religious and political condition of this people and suggest many measures to resolve this problem. The program implemented through government and administrative organizations. A campaign was carried out to create awareness in this society and for the improvement in this community.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching, learning, structure and methodologies of operation and learning constantly through IQAC. Principal in the monthly meetings pays more attention on teaching and syllabus covered by the professors. Syllabus has been completed as per annual plan given by the professors in the beginning of the session. Some suggestion and teaching learning reforms put forward by the IQAC and principal. IQAC frequently assigns duties and later on completion of certain

action in meetings. Wi-Fi facility provided for teachers in the campus. Nearby, all the classrooms are attached with LCD projector which helps professors to connect with online classes. Though, all these resources are available in the campus, it is need of hour to have enough knowledge about these resources. IQAC organised such workshop for teachers. We organised pre-examination workshop for the students. Every faculty aware students about the classification of marks, pattern of question paper and format of answer book in this workshop which resolves certain doubts in the minds of students. In this way, reviews its teaching learning process, structure, and methodologies of operation and learning at periodic intervals through IQAC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

INSTITUTIONAL VALUES AND BEST PRACTICES
7.1 - Institutional Values and Social Responsibilities
7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year
<p>Gender equity are ways of thinking that help in achieving the goal while gender equality respecting all people without discrimination, regardless of their gender. In gender sensitization lead to gender justice, equality , inclusion, creating awareness etc.The UGC and Government of Maharashtra, RTM Nagpur University includes skill based syllabus for students. This skill based syllabus gives best learning for small business skill, ideas and future opportunities for the students. Our institute constantly supports for coeducation system in which boys and girls are given equal education and their rights. Our institute provides the best opportunities continuously, inspired the girls students for various activities. Teachers specially pay attention to avoid gender biases. The talents, skills and abilities are most important for balancing the gender biases. Various programmes run by the institute to increase the Women's empowerment .</p> <p>We encourage students to participated in Dahihandi intercollegiate sports like Kabaddi, volleyball, Karate also. District level quiz competition on AIDS (Maharashtra state AIDS prevention and control unit), guidance programme on Savitribai Phule Jayanti for women's encouragement ,free training course for housewife and girls-stiching training programme, institute constantly focused on mental, physical, psychological counseling through teachers, eminent guest persons. The sex trafficking, femicide, sexual violence are the harmful practices which strongly avoided, eliminated and aware about this things . On global scale, achieving gender equality also requires eliminating harmful practices against women and girls.</p>

File Description	Documents
Annual gender sensitization action plan	<a href="https://nksmcollegekaranja.com/pdf/Narayanrao%20Kale%20Smruti%20Model%20College%20Karanja.pdf">https://nksmcollegekaranja.com/pdf/Narayanrao%20Kale%20Smruti%20Model%20College%20Karanja.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above
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File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management
<p>Plastic, polythene, waste water, garbage ,heavy pollution, seasonal changes, floods, heavy rains and other global changes responsible for destruction of environment.NSS also run cleanliness campaign with 200 students participated in institute. Remove degradable and non degradable waste from campus during this programme and continuously run this acitivity in institute. In our institute "Vermicompost" activity run by the Department of Botany for the decomposition of waste material from that vermicompost manure prepared and used for farming. we use institutional waste were collected ,specific earthworm species feed them and prepared manure. This organic manure was used for farming for this purpose institute and department constantly organized workshop for farmers.our institute.</p>

For non degradable waste our institute linkining MOU with Nagarpanchayat Karanja (gh.) for 3 years for decomposition of waste which is present in institute. The dry waste and wet waste were separated and reach to waste dumping yard by truck. The laboratory liquid waste was properly channelized by different ways. There are related documents of this MOU linkages made by the institute. Institute run educational activity and programme related to health and social responsibility for the beneficial purpose. Development and destruction of environment is due to human activity. So we have responsibility to keep our campus environment clean and pollution free .

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**B. Any 3 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

To provide healthy environment the institute run various programmes . Strong patriotism, spirituality and healthy environment needed for students development. Institutes run a various programmes and efforts also to keep socioeconomic diversities, cultural, religious activities like birth and death anniverseries of freedom fighter, idols etc.To develop the sense of nationalism , tolerance, inclusiveness, secularism, and brotherhood among admitted students.

Cultural activities, NSS camps create best environment among students. For cultural integrity, different festival and their importance explained by various programme. on social and health related, yoga day, blood donation camp, AIDS awareness programmes, antisexual harassmt programme, nutritious value of food, ralley, awareness programmes, sports activity and other programmes organized. The unit of National Service Scheme, antisexual harassmt committee of the institute holds programmes of social harmony, holds awareness rally for removal ill effects of superstitions and gender decrimination .

The gender equality concept is most important for institutescareer guidance, counselling, sports, visit to legislative assembly, Har ghar tiranga programme, Patriotic song and competition, plantation and caring programme, blood group detection and donation camp, health benefits activities, cleanliness campaign, Kranti saptah, national voter day, YIN Sakal group programme, poster exhibition on national heros,celebrated in institute. Students comes from different caste, religion, regions and studying without any

discrimination with diverse sociocultural background and different linguistic form. Student have a great potential and skill. To make a powerful country in the world students must needed to obey, spread and behave like ideal citizen of India.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Humans have the unique ability to define their identity. . Self respects, responsibilities towards the society,honesty ,dependability are important characters which is expected in most workplace situations. Democracy teaches us gender equity and equality which shows integrity and affection for the nation. These values are strongly followed by our staff and students of the institute by taking various activities.

Birth and death anniversaries of all national heros who devoted their life were celebrated in the institute, Kargil Day, Constitution Day, Minority rights day, Aids Awareness Program, blood donation camp and, Independence Day, Republic Day, Maharashtra din, health awareness camp, voting awareness programme, Maharashtra din, Health awareness camp, National unity day etc. . Moral values, rights, responsibility were conducted in various ways. Here all the teaching, non-teaching staff, students was actively participated to bring about positive construction in societal development.

Human values included morals, integrity, peaceful life, respecting others, honesty, caring, kindness, courage, sharing, time management, adjustment, self confidence, commitment, spirituality and service learning a teaching method and civic responsibilities also. Investigation of moral values in moral issues based on ethics. Our aim is to generate human values, responsibilities, ethics inside the students. They have a great potential to captured all these things. Institute constantly focused on all category students to improve their behaviour, personality etc.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

<b>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff</b> <b>4. Annual awareness programmes on Code of Conduct are organized</b>	A. All of the above
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File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

India celebrates many days like international, economic, social, commemorative or festival etc. Institute also run carrier based programme, various days and events also. For the bright future of students it is necessary to celebrate and gives importance of these days and events. Placement guidance cell, NSS, cultural department organizes various programs in this level. Each and every department gives various avtivities which were very important .In the session 2022-23 run

activities and programs to inculcate moral values, ethics.

Those who devoted their life for the independence of India, For strengthening bond between teachers and students relation, "Teacher's Day" were celebrated. The "Non Violence Day" celebrated as a Mahatma Gandhi Jayanti and Lal Bahadur Shastri Jayanti,

National and International youth day, Har ghar tiranga programme, , p, health benefits activities, cleanliness campaign,, national voter day, YIN Sakal group programme, skill development programme, poster exhibition on national heros, parisawad on national theme, etc. Independent equality, patriotism given to the nation that day is a "Sanvhidhan Din" celebrated .Father of Indian constitution Dr.Babasaheb Ambedkar "Mahaparinirvaan Din" was celebrated ,Sant Gadge Baba death anniversary, The great women Savitribai Phule Jayanti celebrated, "Swami Vivekanand Jayanti", "Maa Jijavoojayanti" celebrated, "Shiv Jayanti". "Sant Gadge Baba Jayanti", "Dr.Babasaheb Ambedkar Jayanti" We also celebrated patriotic days as Independence Day and "Republic days".

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Topic of practice

Financial AIDS to the meritorious students

### Objective of Practice

1. Financial benefits to meritorious students to pursue

education.

2. Creation of awareness of merit students scholarship among talented students.

3. Economically weaker yet brilliant student can avail for the scholarship

4. The college efforts to provide benefits of such scholarship to student.

The context -

In our Institute every year more than 1100 students get admitted for the paid courses most of the students avail the benefits of post matric scholarship to meet the educational expenses.

The students who are academically talented but not having strong financial background they lag behind in the educational procession

Taking into consideration the college had to provide financial assistance through different resources.

Evidence of success

The college came to know the central government scholarship design for such students following all the guidelines stipulated by the scholarship agency the college invite the application from students the committee is set up to shortlist such forms and finalizing the list after thorough sorting the list is forwarded to the scholarship agency after dispatching the list of students to the central sector scholarship agency for the merits and scholarship agency.

File Description	Documents
Best practices in the Institutional website	<a href="https://nksmcollegekaranja.com/pdf/Best%20Practice.pdf">https://nksmcollegekaranja.com/pdf/Best%20Practice.pdf</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Duttak Palak Yojana run by the institute which is benifacial for economically weak students. The institute adopted such students and provides all facility of institute and completes their education of the institute up to graduation. IN YIN SAKAL our two students participated in SHADOW MINISTRY OF Maharashtra state in cabinet ministry.It shows their leadership qualities. The institute also gives guidance programme, motivational speech of eminent persons, placement and guidance programme ,books available for competitive (MPSC/UPSC) exam and guidance. The institute also runs two best practices like "A Socio-Economic Study of Shiklikar (Sikh) Community of Karanja Taluka". Institute run their programme in socioeconomic backward community in Karanja tehsil. .Institute also run various certificate course for the students which is very useful for the students after graduation.

Under "Tamasoma Jyotirgamaya" title institute provide best education to each and every students of the area.In our institute alumini association play a very important role in society.In this year our alumini students purchase mortgage of Rs.71,000 for Karanja people and donate to Nagarpanchayat which is very innovative and good social activity .Social responsibilities ,moral values were continuously follow by the institute.It has been making its efforts to rise not only the standard of education but also to better the societal causes. For responsible citizen of India institute also provide social-economic, cultural, intellectual values to the students. All these activities and work contribute for their personality development.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. Accrediation by NAAC is to carried out.

2. Extension work of Chemistry and Physics lab.
3. strenghtaning the sports activities.
4. To develop infrastructure facilities.
- 5.Seminar/Conference/Workshop to be organize
6. To increase the number of MoUs and industry intraction activities.
7. To construct well equiped Auditorium .